

Sample Guided Reading and Viewing Procedures:

1. Introducing the book or episode and activating prior knowledge
 - ☒ discuss the subject of the book or episode
 - ☒ tell about personal experiences
 - ☒ show the children artifacts mentioned in the book or episode
 - ☒ relate the book or episode to poems and other fiction and nonfiction
 - ☒ involve the children through puppets, music and drama
2. Predicting through discussion of the cover of the book
 - ☒ use the suggestions above but relate them specifically to the book's title and covers illustrations
 - ☒ write the title on the board and discuss the print concepts
3. Talking through the book or episode
 - ☒ use the suggestions above but relate them specifically to the text and illustrations on the page
 - ☒ encourage the children to use the language in the book or episode
 - ☒ write words on the chalkboard that may be difficult for the children when they read independently or hear in the episode
4. Sharing with the group or in pairs
 - ☒ read the story or view the episode together
 - ☒ read the story or view the episode in pairs
 - ☒ talk about the story or episode
 - ☒ have each child read a favorite page or talk about a favorite part of the episode
 - ☒ talk about what children noticed as they read or watched
 - ☒ relate the story to other books or relate the episode to personal experiences